

Sarah E. Jenkins



Sarah E. Jenkins, familiarly known as Sally, was a lifelong educator, and the descendant of educators with deep roots in this community. Her great-great grandfather, Moses Jones, moved to Hillsboro (near the Washington border) in 1786 and later to East Washington (near the Hillsboro border) where his son, Solomon Jones, Sally's great grandfather, spent his entire life. Solomon was renowned as a teacher in the Washington schools, and was also a highly respected storekeeper and town officer. Sally's concern for the welfare of the Washington-Hillsboro community was indeed a deeply embedded family tradition.

Sally's grandmother, Julia Jones Duncan, daughter of Solomon, was born in Washington, was graduated from the New London Literary and Scientific Institution, now Colby - Sawyer College, and was the principal of the Rumford School in Concord, New Hampshire. Sally's mother, Alice B. Duncan, married MacGregor Jenkins, who was long associated with the Atlantic Monthly. They, too, retained the family home in East Washington, and Sally spent her summers there.

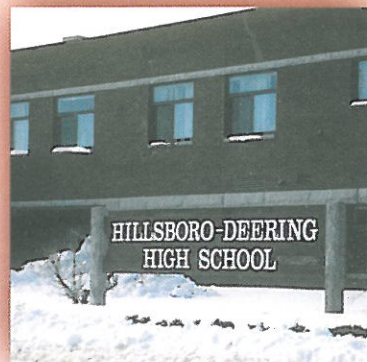
Sally was born in Jamaica Plain, Massachusetts, in 1914, and was graduated from Vassar College in 1937. A teacher at the Beaver Country Day School in Chestnut Hill, Massachusetts, for ten years, she also taught at the Boston Center for Adult Education for five years before retiring to Washington. Over many years and in her quiet way she contributed valuably to many Washington committees and projects. She lived simply, with unassuming ways. Always, the welfare of the young people of the town was on her mind, in ways many of them never knew. The theater, too, was one of her lifelong passions — and so were literature, football, and the Boston Red Sox. She died on October 25, 2000, having characteristically and quietly prepared a will that amazed even her closest friends, a will designed to benefit our schools and young people in countless ways.

Trust Committee

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Duncan-Jenkins Trust



The Duncan-Jenkins Trust

was created and endowed in 2001 by the last will and testament of Sarah E. Jenkins of East Washington, New Hampshire. The purpose of the Trust is to benefit the schools, staff, and graduates of Washington and Hillsboro-Deering School Districts by adding enrichment above and beyond what taxpayers are expected to finance.

The will states:

"It is not my intention to ... fund programs that would be otherwise funded from taxpayer dollars."

Duncan-Jenkins Trust Committee

The will creates the Trust Committee and provides for the Committee's future. It names three members (Douglas Hatfield of Hillsboro, Trustee, and Grace Jager and Ronald Jager of Washington), and it identifies three others who serve by virtue of office, namely, the Superintendent of Schools, the Chairman of the Hillsboro-Deering School Board, and the Chairman of the Washington School Board, or their designees.

This Committee is responsible for all grant making from the income of the Trust, and has broad powers to formulate guidelines for so doing. Committee members receive no compensation for their work. The Committee welcomes comments from the public as it seeks to discharge its unique responsibility.

Grants

Following the terms of the will, the Trust will make grants in three categories: Student Enrichment, Scholarships, and Teacher Enrichment. According to the will, in each category Washington "shall have priority."

Student Enrichment

Applications in this category will be considered from any one of these four schools: (1) Washington Elementary School, (2) Hillsboro-Deering Elementary School, (3) Hillsboro-Deering Middle School, (4) Hillsboro-Deering High School.

Grants may cover the cost of inviting artists, writers, performers, scientists, or others to visit the school; they may cover special field trips taken by the students under normal school supervision; or they may "support band, music, art or drama-type programs." Special scrutiny will be given to applications for financing extended travel or overnight trips, but these are not automatically excluded.

All student enrichment applications should be processed by a special in-school enrichment committee and/or the principal in each of the four schools. Applications are due on October 10th and February 1st of each school year. Emergency funds for student enrichment are occasionally available upon application at other times.

To apply: request an application form from the Superintendent's Office, SAU 34, or from a Principal's Office.

Scholarships

By the terms of the will, scholarship aid will be available "for students from the town of Washington or graduates from the Hillsboro-Deering Cooperative School District to attend any post-high school educational program. First priority in granting scholarship aid shall be to students that are residents of the Town of Washington."

The Committee will consider applications for scholarship aid after a student is enrolled in, or has accepted an offer to enroll in, an appropriate post secondary educational institution.

In accord with the will, the Committee will take account of the student's academic achievement, ability to benefit from the academic experience, and financial need. Guidelines on amount of scholarship aid and number of years a student will be eligible for funding are subject to regular review by the Committee.

Scholarship applications must be submitted to the Hillsboro-Deering High School Guidance Office or to the Duncan-Jenkins Trust Committee by May 1st for the following school year.

To apply: request an application form from the High School Guidance Office, or from the Superintendent's Office, SAU 34.

Teacher Enrichment

The largest portion of income in the Trust is reserved for this category, in accordance with Sally Jenkins's belief that nothing in the schools is more important than the quality of the teachers.

Grants will be for projects designed to enhance teaching and learning in the schools by enriching the education and skills, the mind and spirit of teachers. This may include study projects during weekends or summers; it may include either individual work or joint projects; it may include short-term or long-term projects, or holding teacher enrichment activities within a school or schools; it may include leave time of a semester or more to pursue special projects. It should certainly include things the Committee has not yet imagined. The focus will be primarily on teacher enrichment, not on school convenience. Four conditions should be observed:

- a) Normal funding sources within the regular school budget must be considered first.
- b) In some cases the Trust may be able to fund only a portion of a project.
- c) A proposal requires the endorsement of the teacher's principal, and in some cases of the School Board.
- d) There must be a firm intention to return to teaching in the district after the grant period.

The will states: "*The primary purpose...is to provide incentive for professional staff within the Washington and Hillsboro-Deering School Districts to continue to serve said districts and to increase their effectiveness within the classrooms....*"

Applications may be submitted for Teacher Enrichment Grants at any time throughout the year.

To apply: request an application form from the Superintendent's Office, SAU 34, or from a Principal's Office.
